**Title** : Map Rubric—Elementary

**Description** : A rubric in student language written for elementary school students to self-assess the creation of a map.

**Instructions** : Use this rubric as you work on your map to set goals and self-assess your work.

**Categories**

**Grade Level** : K-2

**Subject** : Social Studies

**Type of Assessment** : Creativity

| **3** | **2** | **1** |
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| Content |  |  |
| My map shows that I understand the content very well. | My map shows that I understand some of the content. | My map shows that I do not understand the content. |
| Purpose and Theme |  |  |
| My map has a purpose and a specific destination to be reached. | My map has a purpose and a general area to be reached. | My map does not have a purpose or area to be reached. |
| Design |  |  |
| My lines and images are neat and include color. My map is interesting and attractive. | Some of my lines and images are neat and some have color. My map is somewhat plain. | My line and images are not neat and do not include color. My map is sloppy. |
| Organization and Balance |  |  |
| My map is complete and uses details that will help a person reach the destination. | My map is complete, but may not have all of the details that would help a person reach the destination. | My map is incomplete. A person could not reach the destination using my map. |
| Creativity |  |  |
|  |  |  |
| I use original and appropriate graphics, text and design in my map. | I try to use original and appropriate graphics, text, and design in my map. | I use unoriginal or inappropriate graphics, text, or design in my map. |
| Conventions |  |  |
| My map has no spelling errors. | My map has one or two minor spelling errors. | My map contains many errors that make my map hard to understand. |